

National Curriculum Writing ARE sheet Year 2

No.	
1.	Spell by segmenting spoken words into sounds, spelling many correctly
2.	Spell common exception word learning new ways of spelling phonemes for which one or more spellings are already known, and learn some words with each spelling, including a few common homophones e.g. two/to/too
3.	Spell common exception words
4.	Learn to spell more words with contracted forms e.g. that's, it's
5.	Learn the possessive apostrophe (singular) e.g. the girl's book.
6.	Add suffixes to spell longer words including -ment, -ness, -ful, -less, -ly
7.	Apply simple spelling rules and guidance as listed in English Appendix 1
8.	Write from memory simple sentences dictated by the teacher that include words using the GPCs, common exception words and punctuation taught so far.
9.	Form lower case letters of the correct size relative to one another
10.	Start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left un-joined.
11.	Write capital letters and digits of the correct size, orientation and relationship to one another and the right way round
12.	Use spacing between words that reflects the size of the letters
13.	Develop positive attitudes towards and stamina for writing by writing: e.g. narratives about personal experience
14.	Consider what they are going to write before beginning by planning or saying out loud what they are going to write about
15.	Writing down ideas and or key words including new vocabulary
16.	Plan ahead what they want to say, sentences by sentence
17.	Make simple additions, revisions and corrections to their own writing by: Evaluating their writing with the teacher and other pupils
18.	Rereading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently
19.	Proof reading to check for errors in spelling, grammar and punctuation e.g. ends of sentences punctuated correctly
20.	Read aloud with appropriate intonation to make the meaning clear
21.	Use familiar and new punctuation correctly full stops, capital letters, question marks, exclamation marks, commas for lists and apostrophe for contracted forms and the possessive (singular)
22.	Use a range of sentences with different forms: statements, questions, exclamations and commands
23.	Use noun phrases to describe and specify, add descriptive words e.g. the blue butterfly
24.	Use the present and past tenses correctly and consistently [including the progressive forms]
25.	Use subordination (when, if, that or because) and coordination (using or, and or but) in sentences
26.	Use and understand the correct terms in discussing their writing -noun, noun phrase, statement, question, exclamation, command, compound, suffix, adjective, adverb, verb, tense, (past, present) apostrophe, comma

Key: **RED** = Spelling **BLACK** = Handwriting **GREEN** = Composition **PURPLE** = Grammar & Punctuation