



PE & Sports Premium

DfE vision for this funding:

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Through the use of this funding, it is expected that schools will see an improvement against 5 key indicators as follows:

- The engagement of all pupils in regular physical activity – kick starting healthy lifestyles
- The profile of PE and sport being raised across the school as a tool for school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

In August 2016 HM Government published their Childhood Obesity - Plan for Action. In this plan it says the sports premium funding for primary schools will double in the near future. We are looking closely at and discussing how this will influence our plans for PE, children's health and wellbeing and increased opportunities for PE and sport in the Early Years.

Our Mission

We believe that all children, regardless of their athletic talent, physical and mental abilities or disabilities should have the opportunity to take part in all PE lessons. We want all of the PE provision to be high quality, challenging and appropriate enabling all children to achieve their physical potential. We aim to achieve this by constantly investing in the professional development of the teaching staff who teach PE. We intend all our PE provision to be inclusive and engaging. We want our PE curriculum to be inspiring and to broaden children's horizons about what is available for them and what they can achieve. We want PE to demonstrate to all our children that you can enjoy physical activity for the sake of it as well as striving to be the best. We use our sports premium funding to help us to achieve this mission.

How this is implemented at Half Acres Primary School

At Half Acres, we are committed to the provision of a balanced program of PE for all children. We ensure the opportunities offered to all the children in their time at our school give them the chance to develop their sportsmanship as well as develop their fitness levels. We also aim to provide a broad range of activities to hopefully enable all children to identify some kind of physical activity they enjoy so they are likely to want to continue with this beyond the school day and after leaving our school.

Whenever possible we incorporate some kind of competitive element into PE lessons so that children learn about winning and losing and how to deal with the emotions this may evoke. We also encourage children to develop the resilience and tenacity that is required to succeed in PE and sports – these are also skills that children need to succeed in the wider school curriculum so this work does impact on wider school improvement.

The school always takes part in any inter-school sports events organised by the high school. Although the school always took part in these events it is only recently that we have started to have any success, and are starting to actually win some tournaments – indicating that the investment in sport and PE is having an impact!

In recent years, a significant investment has been made in the professional development of staff around the teaching of PE and sport in order to develop their confidence and expertise. This has been largely through our links with the local high school where PE specialist teachers have worked alongside all class teachers to plan and teach PE. The expectation is that Half Acres staff will observe and develop their skills and knowledge then take over the teaching and receive feedback to enable them to become even more effective.

This has been a very successful initiative and there are now more staff within the school willing and able to teach good quality PE. We will continue with this approach as we expand in order to ensure new staff joining our organisation are given the same opportunities for CPD and the children receive high quality and consistent provision.