



Sports Premium Spending Strategy

Academic Year 2017/18				
KPI	Actions to achieve this	Funding	Evidence	Expected Impact
<p>KPI 1: The engagement of all pupils in regular physical activity – kick starting healthy lifestyles</p>	<p>Whole school long term plan for delivery of PE 2 x weekly planned PE sessions for all classes Lunchtime coaches available to organise and encourage sport/games Introduction of sports leaders initiative to promote participation in physical activity including team games Increased PE provision in Early Years to introduce children to an active lifestyle and develop an early love of PE.</p>	<p>£3,900 £1, 755</p>	<p>See PE long term plan and topic files in office for copies of planning See Business Manager for purchase records</p>	<p>Children receive regular and varied PE provision. Children are proactive in developing their own and their peers' sporting skills. Children have chance to participate in sport beyond the school day. Improved outcomes in the PD section of the EY profile.</p>
<p>KPI 2: The profile of PE and sport being raised across the school as a tool for school improvement</p>	<p>PE leader to write and implement a PE action plan PE leader and senior leaders to monitor the PE provision and give feedback to staff to improve their teaching and the outcomes for children School staff deployed over lunchtime to engage children in PE, sport and other physical activities, including skipping club.</p>	<p>£900 towards cover for PE leader to be out of class for monitoring and CPD costs include costs of lunchtime supervisors doing the play leader roles</p>	<p>See leader file See lesson observations and pupil interviews in monitoring file High pupil engagement at lunchtime in physical activity - see monitoring notes/ photographs</p>	<p>Quality of PE teaching improved PE has greater status for most teaching staff Higher pupil engagement in classrooms building on the research identifying the correlation between physical and cognitive development</p>
<p>KPI 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>PE Leader attending 'level 5 & 6 Primary Specialism in PE ' to strengthen her own skills and expertise and enable her to further upskill colleagues in school PE leader to develop a programme of CPD for staff to cascade her learning and introduce new strategies for teaching PE and sport. PE leader to attend PE network meetings termly within the MAT and share messages and expertise with the wider staff Appoint a sport specialist to coach key members of staff to develop their understanding and skills when teaching sport – in particular competitive games.</p>	<p>£ 1000 Cover costs £200</p>	<p>Successful completion of the course – certificate on display Staff feedback following CPD sessions As above</p>	<p>More staff able to plan and teach good quality PE sessions independently. Improved learning outcomes and skills development for children in PE and the wider curriculum.</p>
<p>KPI 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Appoint a range of sports coaches to ensure a wider range of sporting opportunities are offered that are currently not within the school's PE curriculum – eg: boxing, archery, aerobics</p>	<p>£7000 Elite £800</p>	<p>Sports planning from coaches Feedback from children</p>	<p>Children have a wider awareness of ways to be active/fit other than rugby and football!</p>
<p>KPI 5: Increased participation in competitive sport</p>	<p>Buy the bespoke SLA from Castleford Academy to enable participation in all the local and district sports competition Fund transport to be able to participate in sports tournaments within the pyramid and wider district Fund staffing and transport to be able to participate in the MAT joint sporting event in summer 2018 Purchase a new sports kit to represent the academy and inspire children to participate and have pride in the team</p>	<p>£700 £500 towards transport costs £497</p>	<p>See diary of competitions and events for 2015/16 Feedback from staff and children who have participated in these events</p>	<p>Children have experience of competing against other children/teams Children learn to understand, and can deal with, the emotions linked to winning and losing</p>