



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>One member of staff has completed the level 5 PE specialist qualification and has been able to pass advice on and create resources for others.</p> <p>All children receive a minimum of 2 hours timetabled PE lessons per week.</p> <p>Children have had a wider range of lessons and experiences eg wrestling, forest schools, girls' football delivered by specialists.</p> <p>Active Lunch time and after school clubs support most children to gain 30 minutes of daily exercise in addition to PE lessons</p>	<p>Further develop opportunities for intra school sports and the range of extracurricular activities available</p> <p>To improve levels of activity within the school day</p> <p>Increase parental awareness of the importance of active lifestyles in order to further impact on pupils' health</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	53%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	47%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	43%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £17, 500		Date Updated: Sept 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 32%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Develop the amount of physical activity of pupils within and beyond the school day using sports leaders and sports coaches	<p>PE leader to write and implement a PE action plan including exposure to a wider range of sporting/physical activities and clubs</p> <p>Whole school long term plan for delivery of PE 2 x weekly planned PE sessions for all classes</p> <p>Lunchtime coaches available to organise and encourage sport/games</p> <p>Participate in a full range of extracurricular activities offered by good quality external sports coaches eg FA offered an after school girls' football club</p> <p>Introduction of sports leaders initiative to promote participation in physical activity including team games</p> <p>Increased PE provision in Early Years to introduce children to an active lifestyle and develop an early love of PE</p>	<p>£3,900</p> <p>£1,755</p>	<p>Children receive regular and varied PE provision.</p> <p>Children are proactive in developing their own and their peers' sporting skills.</p> <p>Children have chance to participate in sport beyond the school day.</p> <p>Pupils develop good habits for a healthy lifestyle early on</p> <p>Improved outcomes in the PD section of the EY profile.</p>	<p>Sustainability: All teachers received quality CPD in delivering skills-based lessons Leaders to ensure that quality sports sessions are available at lunch times daily and children have access to affordable after school clubs.</p> <p>Next Steps: to increase pupils exposure to the amount of physical activity throughout the day so all children receive 30 minutes physical activity a day</p>	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Raise the profile of sporting achievements and competitive sports in all phases by creating inspiring and creative displays and delivering motivational assemblies for pupils.</p> <p>Develop engagement of parents in physical activity and school competitions and tournaments</p>	<p>Develop PE noticeboards in KS1 and KS2 to inform them of sporting fixtures and to celebrate participation inside and outside of school</p> <p>Trial Tweeting photos and results to parents following tournaments</p> <p>Conduct regular assemblies around sporting themes, including celebrations of current sporting events and achievements and sporting visitors.</p> <p>Reward assemblies in which pupils are awarded certificates, trophies and medals following school tournaments</p>		<p>Quality of PE teaching improved PE has greater status for most teaching staff (see monitoring feedback, teacher questionnaires)</p> <p>Higher pupil engagement in physical activity and in classrooms building on the research identifying the correlation between physical and cognitive development</p>	<p>Sustainability: Continue to use assemblies and noticeboards to promote sport and physical activity</p> <p>Continue to engage parents through our Twitter feed and using the website</p> <p>Next steps: communicate how we promote healthy lifestyles and encourage out of school physical activity to parents through whole school Inspire sessions</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 7% (+45% in KI4 below)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Staff member to go on level 5 and 6 sports specialist qualification.</p> <p>Continued use of specialists to upskill staff and build a bank of ideas ensuring the children are receiving the highest quality.</p>	<p>PE Leader attending 'level 5 & 6 Primary Specialism in PE ' to strengthen her own skills and expertise and enable her to further upskill colleagues in school PE leader to develop a programme of CPD for staff to cascade her learning and introduce new strategies for teaching PE and sport.</p> <p>PE leader to attend PE network meetings termly within the MAT and share messages and expertise with the wider staff</p> <p>Appoint a sport specialist to coach key members of staff to develop their understanding and skills when teaching sport – in particular competitive games. (see below Elite)</p> <p>PE leader and senior leaders to monitor the PE provision and give feedback to staff to improve their teaching and the outcomes for children</p>	<p>£1000</p> <p>£200 towards cover costs</p> <p>(costs allocated below)</p>	<p>More staff able to plan and teach good quality PE sessions independently (see planning, monitoring records).</p> <p>Improved learning outcomes and skills development for children in PE and the wider curriculum.</p>	<p>Sustainability: model of using external coaches to deliver staff CPD has had its limitations and some staff are now confident in specific areas eg Y3 teacher in forest schools. Look at alternative ways to develop all staff ie personalized to need.</p> <p>Next step: In order to achieve greater consistency across the school appoint a sports coach directly who will deliver CPD to staff, plan and run after school clubs and develop participation of pupils in lunchtime sporting activities across all phases. PE leader to achieve level 6 qualification</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 45% (see also K13)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: To ensure a wider range of sporting opportunities are offered that are currently not within the school's PE curriculum – eg: boxing, wrestling,	Appoint a range of specialist sports coaches through Elite to give pupils tasters of a wider range of physical activities eg wrestling, forest schools School staff deployed over lunchtime to engage children in PE, sport and other physical activities, including skipping club.	£7000	Children have a wider awareness of ways to be active/fit other than rugby and football! (pupil questionnaire)	To make this model more sustainable the school will directly employ a sports coach Sports coach to refresh training for LTS on encouraging pupils to be physically active
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure a wide range of pupils from across school are offered opportunities to participate in local and district sporting events Introduce further competitive fixtures to allow pupils in KS1 to develop confidence and implement skills they have learnt. Attend and contribute to termly events organised by the local high school.	Buy the bespoke SLA from Castleford Academy to enable participation in all the local and district sports competition Fund transport to be able to participate in sports tournaments within the pyramid and wider district Fund staffing and transport to be able to participate in the MAT joint sporting event in summer 2018 Purchase a new sports kit to represent the academy and inspire children to participate and have pride in the team	£700 £500 towards £497	Children have experience of competing against other children/teams (evidence of impact through pupil conferencing) Engagement of all Y1 (55) and Y2 (30) children with other children from other schools across the MAT. Build competition, sporting behaviours and a chance to perform at venues on a large scale. 75 children, who had represented the school, were invited to the end of year sporting celebration at Castleford Academy Children learn to understand, and can deal with, the emotions linked to winning and losing	Next steps: ensure pupils are offered as many opportunities as are available for participating in local sporting events eg in the pyramid The MAT have committed to building on this annual event which is planned in for summer term 2019 onwards